



10-14 March 2025

**Kick Start Grant  
application  
exemplar answers**



# Kick Start Grant application exemplar answers

This document contains exemplar answers with suggestions of how to best approach the free text sections of your [Kick Start Grant](#) application.

Please note, we have only included one example per question, and this is not representative of all application types.

Contact us with any questions at [bsw@britishscienceassociation.org](mailto:bsw@britishscienceassociation.org).

What is your proposed event or activity?

What are the objectives of your event or activity?

If you are unable to run your planned activity due to staff changes, absence or any other reason, what is your contingency plan?

What is the budget of your event or activity?

# What is your proposed event or activity? (600 words max.)

For British Science Week we plan to engage all our KS3 students by:

- Showing that science is not just brainiacs in lab coats by inviting a variety of STEM professionals to speak about their careers in a whole school assembly.
- We will aim to reflect the diversity of our students in the adults invited to speak.
- Ahead of BSW, students will come up with ideas for their own experiments inspired by the BSW theme and reflecting how science impacts their own lives.
- Teachers from across the school will support students in their projects, by including teachers outside of the science department we hope to encourage a cross-curricular approach and support students with creative ideas. We believe that by linking the science projects to other subjects we can engage more students that don't normally choose to participate in science.
- Students will be responsible for completing their experiments/research projects in groups during BSW, and staff will be on hand to support them. Additional support will be provided to students with SEND to ensure they are able to get involved.
- At the end of BSW we will host a science fair for families and the local community to attend. Students will be able to present their work gaining skills in both science and communication.

Explain your plans and how they link to the BSA priorities

- ← Example: challenges stereotypes about science AND raises awareness of diverse STEM careers
- ← Example: supports children to take the lead AND links to life beyond school
- ← Example: is cross-curricular AND engages children who wouldn't normally choose to participate in STEM activities
- ← Example: involves children with SEND
- ← Example: is embedded in the local community



# What are the objectives of your event or activity? (300 words max.)

Our objectives are to:

## 1 Support girls develop STEM skills & confidence

Although all pupils will be taking part, we want to ensure that girls in particular are able to engage with the activities and develop their STEM skills. Therefore, we are making sure that at least half of our pupil planning committee are girls, this will help ensure the activities they choose from the BSW activity packs will also appeal to girls.

## 2 Be cross-curricular

We will be reading the book 'Izzy the Inventor and the Unexpected Unicorn' to kick off BSW and then discussing this in an assembly. This will help us link science with literacy to help engage more pupils as well as showcase girls in STEM.

## 3 Engage children from service families

Our school is in a region with a high number of military families, and we find these pupils are often less engaged with science. We plan to showcase how STEM can be used in military careers, including having speakers attend to help engage these pupils.

## 4 Have an impact on STEM activities throughout the year

We are planning on using the funding to purchase equipment to run 3 activities during science week. This equipment will then be used by our STEM club to do CREST Awards; extending our ability to offer more practical science.

Link your plans to the [BSA priorities](#) and explain **HOW** you will meet them. It is better to explain some priorities than briefly mention them all.

It can be helpful to include the priorities then explain each

The objectives for your school may be different to others

Clearly explain how you are meeting each objective. Go further than indicating that you are including groups of young people and explain how you are actively making sure they can access the BSW activities



If you are unable to run your planned activity due to staff changes, absence, or any other reason, what is your contingency plan? (200 words max)

If I was unable to run my planned activity during British Science Week my colleagues in the science department will have been briefed and be able to cover this. If for any reason the school was closed we would look at organizing the activity for another time or adapting it for remote learning.

If we were not able to organise the planned visits, I would instead invite parents to speak and put the funding towards additional equipment to run a greater variety of activities.

Show you have thought about ensuring your plan will go ahead

Tell us how your British Science Week activities could still be run without you

Include any mitigations for things specific to your plan

# What is the budget of your event or activity? (300 words max.)

We are planning on letting the students decide on their experiment but expect to split the £400 approximately as follows:

- Up to £50 on consumables for the students' experiments
- £150-£200 on science equipment needed for the students' experiments which would be a great asset for our department and used again by other students next year.
- £100 on adapted resources and equipment for some of our students with SEND
- Up to £50 on advertising our event in the community and providing refreshments.
- We have also already received £250 from another scheme which will pay for the planetarium visit.

← Does not need to be exact but should show a budget for £400 of expenditure (the value of the Kick Start Grant)

↙ Invest in equipment that is re-usable

↙ Explain if there is additional funding from another source

**Your budget must match your planned activity i.e. if you say you will spend £200 on a robot set you should have included a robot activity in your plan.**



Please get in touch with any questions about your Kick Start grant application

[britishscienceweek.org/kick-start-grant](https://britishscienceweek.org/kick-start-grant)

[bsw@britishscienceassociation.org](mailto:bsw@britishscienceassociation.org)

